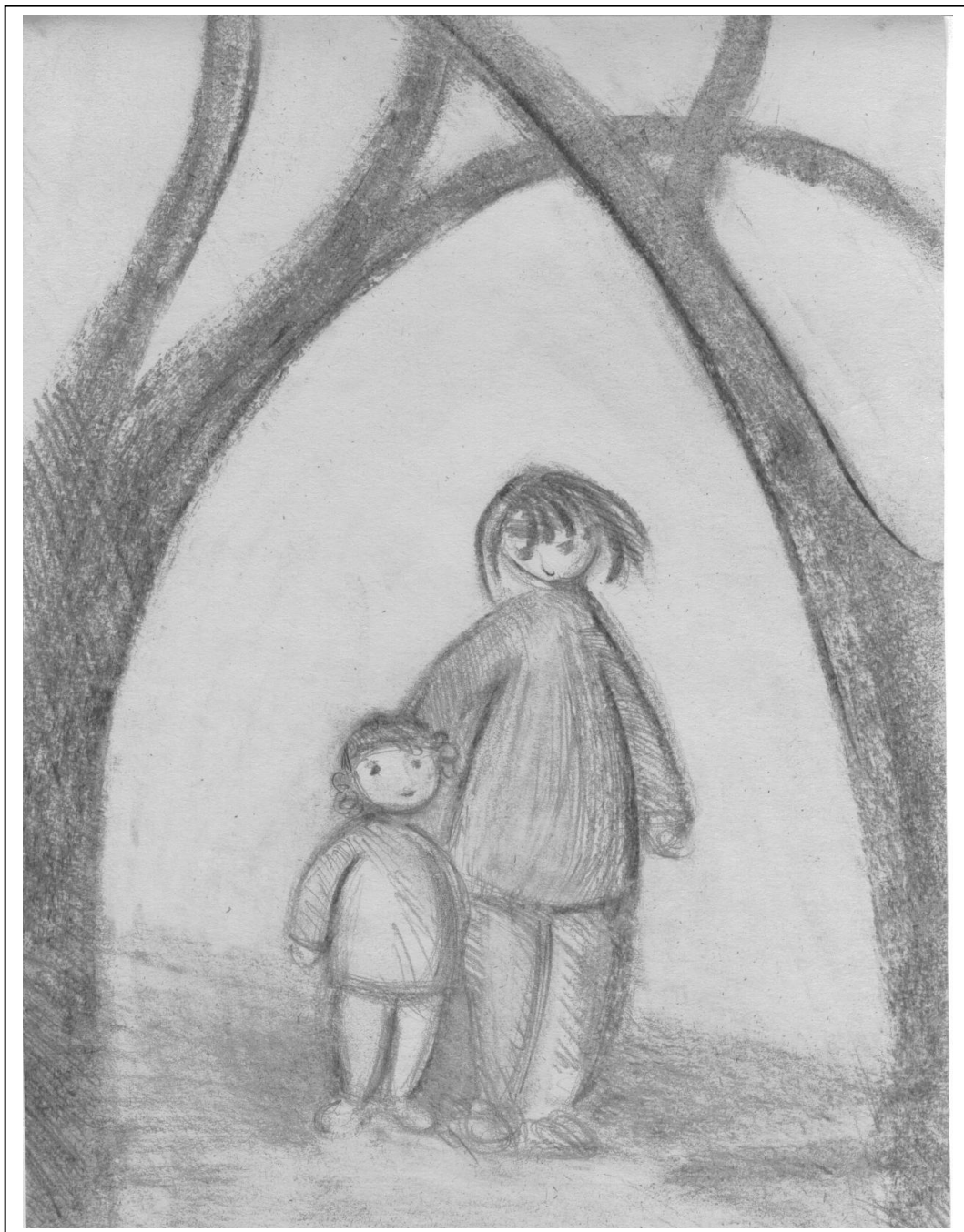


# You and Kindergarten

A Practical Guide for You and Your Child  
When Starting Kindergarten

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## Getting Started At Kindergarten ~ Various Things You Need To Know

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*I am struck by the fact that the more slowly trees grow at first, the sounder they are at the core, and I think that the same is true of human beings. We do not wish to see children precocious, making great strides in their early years like sprouts, producing a soft and perishable timber, but better if they expand slowly at first..... and so are solidified and perfected.*

*(Henry David Thoreau)*

### **COMFORTABLE & FAMILIAR**

First of all, we would like you to feel comfortable here. Familiarity with our environment, the people and the routines will relax your child, and their experience of Kinder will radically change as a result. Some of you may already be familiar. If so, consider how you can help those who are new acclimatise. Reach out to welcome them and make them feel at home. Attend the Children's Orientation, bring your child to Taraleigh, and get to know the place. Visits must be organised through the Enrolments Officer to ensure the daily rhythm of the program isn't disrupted. Look around and discover. And if you get a chance to meet with people prior to Kinder starting, take it. Our Fairy Penguins (Monday, Wednesday) and Lyrebird (Tuesday, Thursday) parent representatives aim to organise at least one playdate before the start of Term 1.

### **RHYTHM OF THE DAY**

The day for the child is a series of "gathered coming together" experiences, and "child centred, play" experiences. Part of the logic in this is that too much free play, or too much direction, is exhausting for children and so a balance is sought. We bring the children together for morning circle, songs and games, stories, painting, simple craft and meal times throughout the day. In between are the spaces where children can play as they learn to socialise, self-direct, share, collaborate. In these play times, we will encourage children to contribute to cooking, gardening and caring for the environment.

For more information about the programme itself, seek the document titled, *Our Kindergarten Programme.*

### **ROLES OF THE STAFF**

The role of the adults in the room is to be a person worthy of imitation, to provide a space of safety, respect, love and guidance. We will be there encouraging children to discover, do for themselves, imagine, have fun, meet challenges, come together, help each other and be brought into harmony. You can help us by trying to not solve your child's problems too quickly and see if they can work it out first. Try not to have all the answers. Wait a bit longer, to see what emerges from their innovative thinking. Children often have the best ideas if we let them.

## **PARTNERSHIP OF PARENTS & TEACHERS**

It is of much benefit to the children that staff and parents work as a team. Speak with Andrea on Lyrebirds days and Fridays and Niamh on Fairy Penguin days if you want to know how your child is progressing, or to see how their day has been. If they did really well, and overcame some barrier, celebrate this at home. If they are testing boundaries, bring consequences. If they are fearful or shy, bring support, and arrange for children to visit each other at home.

## **GENERAL ORIENTATION PROCEDURES / SETTLING IN**

At the commencement of each kinder year separation is managed by us with great kindness and wisdom and we ask that you support us in our work as we assist them on their path of emerging autonomy, resilience, confidence and sense of agency.

Our kinder is a “child-centered environment” and the sooner your child forms attachments with our staff the sooner they feel comfortable, secure and supported and able to develop their own sense of identity. We are there to support you and your child at this important time and we will help you with suggestions for developing and maintaining a routine for saying goodbye to your child.

In term one there is a two week orientation time where new parents can stay in the mornings until 9.30 am, as your child becomes acquainted with the kinder environment.

For children who are finding it particularly challenging to settle into the environment the teachers will speak with you about a transition plan. This may include initially leaving their child for a shorter day, gradually increasing the length of time. The teacher will keep you informed of how your child is settling in (where appropriate) and will inform you about any changes or circumstances which may affect you or your child. The teacher may also send a message during the day to update you on how your child has settled in including a photo of your child.

Our aim is to ensure a smooth transition to kindergarten for all the children so that they are confident and happy enough for you to go. This will vary for different children, as your child gains familiarity and trust with the staff and environment. Please tell your child when you are going and that you’ll be back later and let the teacher know also that you’re leaving. Don’t be tempted to slip away while your child is busy as this can lead to feelings of insecurity. Please remember to collect your child on time to avoid him/her being anxious about your return.

To assist the children in settling in, please be on time. Drop off time is 9am, with all children to be at kinder by 9:15am with parents exiting the kinder room as soon as their child is settled. Whilst parents may want to exchange ideas, and information, and get to know each other, please be conscious that once the session begins, it is time to take your conversations *outside the kinder grounds*, so the room can settle. Please refrain from using your mobile phone within the grounds and room of the kindergarten. If your child has siblings, please be conscious when you or the extra children are contributing to extra noise or disturbance. Whilst we are very appreciative of all your help, please help us by remembering that your enrolled children are most important to us, and we will avoid lengthy discussions that take us away from our purpose.

If we, as a group, are consistently late in starting, then the whole rhythm is upset, and the time dedicated to children's play gets swallowed up, and children then feel rushed through the day.

## **TOILETING**

All children entering the younger group must be toilet trained prior to starting kinder. If you feel this may be a problem for your child, please speak to a Teacher prior to the end of term 4 in the year before your child is due to attend kinder. Some children aren't comfortable going to the toilet at Kinder. Please tell us if you suspect this, because it is important for us to know and to see what we can do. Please also notify us if your child is prone to accidents, and especially ensure a change of clothes.

## **DELIVERY & COLLECTION OF CHILDREN**

**Drop-off:** To enter our Kindergarten at Bignell Road, please enter via the Moorleigh Village side. Walk down the path and continue to walk around the corner of the kinder building to wait outside the green metal gate. Please sign your child in using the attendance book which will be just outside the green gate. (This is a legal document so please remember this.) If you want other families to collect your child, include their details on your enrolment form. If you want to advise the Teacher of any new or casual pickups, there are specific forms for this, and they must be filled in for the Teacher to release your child to anyone else.

**Pick-up:** Please pick your child up from the same gate. Wait outside the gate until a member of staff opens the kinder door. Children will be called one at a time to come out to their parent. Whilst you wait for your child to be called, please sign your child out in the attendance book which will be just outside the green gate.

Please note the following:

- It is the responsibility of each parent to supervise their child outside of kinder hours, including in the morning as you wait at the gate and after you collect your child, as with our Festivals, the child is in your care, as are any siblings.
- Please ensure that the gates are always closed after you when entering or exiting the kindergarten.
- Please be punctual in dropping off and picking up your child.
- You must notify the kindergarten staff in writing before the session with person's name, address and phone number if an adult other than the parents is to collect the child.
- Government regulations require you to record the time and person collecting your child on arrival at the kinder. The adult collecting the child is also required to place the time and sign the attendance book before leaving the kinder.
- If a child has not been collected within 15 minutes of a session finishing, parents will be contacted.
- If parents cannot be contacted, the emergency contact persons listed on the enrolment form will be telephoned.

- The kindergarten mobile phone number is 0411296774 and you can leave text messages on this phone for us should your child be absent, if you are running late in the morning or at pickup time.

Please also note; The East Bentleigh Primary school grounds are a wonderful space for socialising and play. The management of the school have asked that you do not play in the grounds before 3:30pm each day.

## **MENU**

Parents are required to notify the Kinder of any food allergies, intolerances or other food related medical conditions before the end of term 4 in the year before your child is to attend Kinder. This can be done in the relevant section of the Enrolment Form provided. If your child suffers from a medically diagnosed condition, such as Diabetes or Anaphylaxis, a Management Plan and Risk Minimisation Plan must be completed before the end of term 4 in the year before your child is to attend Kinder to allow staff to put the appropriate measures in place for the start of term 1 in the following year. Please talk to staff if your child has any other sensitivities around food such as extreme dislike of certain things. We will always do our best to accommodate their needs.

Please refer below for suggestions and guidelines to bringing in food.

### **For fruit basket:**

Children can bring the following to place in the fruit basket each morning:

Seasonal fruit, raw vegetables, dried fruits

### **Morning Tea & Lunch**

The children and teaching staff prepare both the morning tea and lunch during the kindergarten session. Please refer to weekly menu on the noticeboard for more information regarding what food is offered on your kindergarten day.

## **The Practical: What a Child Needs Each Day**

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### **PACKING IN THE MORNING**

Make sure you have a piece of fruit, spare clothing, slippers and a hat. Children wear slippers inside all year. From September to April children are required to have a sunhat at kinder or a Legionnaire Sun cap. Ordinary caps do not protect the top of their ears. In the colder months, children are required to wear gumboots, a beanie and a coat/raincoat outside. It is preferable that slippers and gumboots be left at kinder to avoid them being forgotten on kinder days. *Please bring your child to kinder in shoes and socks or sandals, depending on the season. Gumboots are to be only worn outside in wet weather.*

**Term 1:** Sunhat, clothing must keep shoulders covered – no sun dresses or singlet tops - preferred sunscreen and slippers.

**Term 2:** Sunhat until the weather cools, beanie, gumboots, raincoat, slippers.

**Term 3:** Beanie, gumboots, raincoat, slippers. Sunhat from the 1<sup>st</sup> of September.

**Term 4:** Sunhat, preferred sunscreen and slippers.

### **BAGS & HOOKS**

Your child will be supplied with a plain calico bag at orientation for their belongings, to hang on their hooks. You are welcome to decorate this bag (please no logos or characters). Please place your child's name on the outside of the bag as this assists staff in finding items your child may need from their bag. Your child will have a laminated picture above their bag hook and towel hook at the beginning of kinder. This tells the children where to put their bag, and how to find which towel to dry their hands on.

### **CLOTHES**

Please send your child in comfortable, non-restrictive clothing which he/she can manage when going to the toilet. On cooler days please ensure that they are warmly dressed, in layers, and include a woolly hat and coat. In the colder months please ensure your child is wearing layers of clothing on their upper body - for example – a singlet, long sleeved t-shirt and warm jumper or cardigan and jacket. A thin, *knee length raincoat* with a *hood* is ideal that folds up small and can *stay* in their kinder bag, as they still spend a lot of time outdoors no matter the weather. The popular puffer short coats and vests are warm but not long enough and usually not waterproof, so the *raincoat* is essential for damp days.

Our SunSmart policy requires that children in summer wear short sleeved tops or dresses with short sleeves not straps so their shoulders are covered. Plain colours are preferable and natural fibres – wool or cotton - as these allow the skin to breathe, with no slogans or advertising, and avoid black. We do endeavour to keep clothing as clean as possible by supplying smocks for painting and aprons for cooking and breadmaking, but there may be messy play so no best clothing please. Always provide a spare set of clothes which stay in the kinder bag.

Most importantly PLEASE LABEL everything the children wear. We give so much clothing to Op shops and this can easily be avoided.

### **SUNSCREEN**

In keeping with our SunSmart policy, children are required to wear sunscreen outside. Please apply sunscreen to your child in the morning before you arrive and staff will reapply through the day as required. If your child needs special sunscreen, please give the teacher the tube with your child's name on it. Ensure you have completed the Authority for Staff to Administer Sunscreen Provided by the Service form.

### **HOME TOYS**

Please ensure your child leaves home toys at home. They can easily get lost, broken at kinder or distract the child from his/her work/play at kindergarten. If there are days when a child cannot be parted from their special toy, perhaps a ride in the car with the toy will ease the departure from home and they can say bye-bye at the kinder door.

## **Communication**

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Communication is essential to building a community. As our committee and community are always changing, it means that we often have people on their “L-Plates”. This is fine, except that it takes a while before everything is running smoothly.

To feel connected in our community and well informed there are a few things you can do.

- Arrange to speak with the Teacher or ask informally how things are going at the end of a session.
- Your Group Representative can point you in the right direction with some queries.
- Speak with the Secretary if requiring certain information, written or otherwise. Minutes from committee meetings are available at request.
- Speak with the Chairperson and advise that you wish to attend some committee meetings, to get more involved. Express your desire to take on a position or support other people.
- Check the Display Boards for information and events.
- Check your pink pockets or email for Newsletters, information or messages.
- Attend arranged Morning Teas with your Group.
- Attend Festivals, Working Bees, Open Days and other events – socialise, help out, get involved, be part of community.
- Read the Programme displayed to know what your child is doing within the Curriculum.

## **PINK POCKETS**

Each family has a pink pocket. Notices about kinder activities and community events etc., are placed in these. If you have an idea or information you wish to share with the kinder community, you can duplicate notices and place them in pink pockets for each family. Please check your family pocket and take the notices on a regular basis. Committee members have an additional pocket in the office.

## **CATCHING UP WITH THE TEACHERS**

At the commencement of a kinder session, it is difficult to say more than a ‘hello’ and pass on a few brief messages. Andrea and Niamh are very approachable and happy to talk with you, but please save more detailed conversations until the end of the session, after children have been picked up. If it is a matter that cannot be sorted out ‘on the spot’, please ask to make a special time.

## **CHANGING DETAILS**

If you change address, phone number, work or marital status, it is essential to inform the Enrolments Officer in writing, as well as the Teacher. Should an emergency ever arise, it is absolutely essential that the kinder has up to date and accurate contact information. If you

intend leaving the kinder, please write a note for or call the Enrolments Officer and inform the Teacher.

## **Celebrations, Birthday Circle & Special Events**

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### **BIRTHDAYS**

You will be invited to share in celebrating your child's birthday in the session. You are welcome to bring a cake or small cup cakes (one for each child). During birthday circle we ask that the parent share with the group some significant events in each year of your child's life.

### **END OF TERM CELEBRATIONS/FESTIVALS**

Each term concludes with a seasonal festival where we also say goodbye for the holidays. On this day there is a seasonal activity, circle, story and delicious food reflective of the season. Festivals occur in the last week of term on a normal kinder day, starting at 10.30 am and ending around 1:30pm. Our Winter Festival occurs at night and is as close to mid Winter's night as possible.

The normal kinder program does not operate on these days and parents are responsible for their own children during the festival to allow staff to concentrate on providing these special events.

### **OPEN DAY**

We hold an Open Day at the Kindergarten each year, and have all staff present to do activities with the children and speak with interested parents. Other aspects of the day may include: a craft stall, a book stall, an enrolments table with information about the kinder, a small café for the day, wood-working, music, story-telling or puppet plays, head-wreaths, home-made lemonade stall, lucky dips. Parent volunteers are crucial to the success of our Open Day.

### **WORKING BEES**

These are generally once a term, either on the last weekend of the kinder holidays or the first week of term. All families are required to contribute to Working Bees to provide a safe and beautiful space for our children.

### **Health Matters**

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Any accident is recorded and reported to the parent of the relevant child on the day. If you require us to administer medication, you must fill out a form which authorises us to do so. Please give any medications required by your child to the Teacher on the day, medications are not to be left in kinder bags and children are not to self-administer any medications. Medically diagnosed conditions such as Anaphylaxis, Diabetes or Asthma require a meeting with staff in the year before your child starts kinder, a Management Plan will need to be provided by your Medical Practitioner and a Risk Minimisation Plan will need to be created with staff.



## HEALTH & INFECTIOUS DISEASE

- A child with a heavy cold should not attend kindergarten;
- Children recently out of hospital should be well recovered;
- Children with broken, sprained or fragile limbs should abstain from Kinder until strong;
- **Infectious diseases:** Please notify us of any infectious disease within the family. Health Department regulations must be observed. See chart on notice board (and below) for exclusion times for various diseases and conditions.

### Exclusion Table: D.H.S. Recommended

Disease or Condition	Exclusion of Cases	Exclusion of Contacts
Chickenpox	Exclude until all blisters have dried. This is usually at least 5 days after the rash appears in unimmunised children, but may be less in previously immunized children.	Any child with an immune deficiency (for example leukemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded.
Conjunctivitis (Acute infectious)	Exclude until discharge from eyes has ceased.	Not excluded.
Cytomegalovirus (CMV) infection	Exclusion is not necessary.	Not excluded.
Diarrhoeal illness	Exclude until there has not been vomiting or a loose bowel movement for 24 hours.	Not excluded.
Diphtheria	Exclude until medical certificate of recovery is received following at least 2 negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later.	Exclude family/household contacts until cleared to return by the Chief Health Officer.
Glandular fever (Epstein-Barr Virus infection)	Exclusion is not necessary	Not excluded.
Hand, Foot and Mouth disease	Exclude until all blisters have dried.	Not excluded.
Haemophilus influenzae type b (Hib)	Exclude until 48 hours after initiation of effective treatment.	Not excluded.
Hepatitis A	Exclude a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness.	Not excluded.
Hepatitis B	Exclusion is not necessary.	Not excluded.
Hepatitis C	Exclusion is not necessary.	Not excluded.
Herpes (Cold sores)	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible.	Not excluded.
Human immune-deficiency virus (HIV)	Exclusion is not necessary.	Not excluded.
Impetigo (School sores)	Excluded until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing.	Not excluded.

Influenza and influenza like illnesses	Exclude until well.	Not excluded unless considered necessary by the Chief Health Officer.
Leprosy	Exclude until approval to return has been given by the Chief Health Officer.	Not excluded.
Measles	Exclude for at least four days after onset of rash.	Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of the rash in the last case. If unimmunized contacts are vaccinated within 72 hours of exposure with any infectious case, or received Normal Human Immunoglobulin (NHIG) within 144 hours of exposure of any infectious case, they may return to the facility.
Meningitis (bacterial other than meningococcal meningitis)	Exclude until well.	Not excluded.
Meningococcal infection	Exclude until adequate carrier eradication therapy has been completed.	Not excluded if receiving carrier eradication therapy.
Mumps	Exclude for 5 days or until swelling goes down (whichever is sooner)	Not excluded.
Molloscum contagiosum	Exclusion is not necessary.	Not excluded.
Pertussis (Whooping cough)	Exclude the child for 21 days after the onset of cough or until they have completed 5 days of a course of antibiotic treatment.	Contacts ages less than 7 years in the same room as the case who have not received three effective doses of pertussis vaccine should be excluded for 14 days after the last exposure to the infectious case, or until they have taken 5 days of a course of effective antibiotic treatment.
Poliovirus infection (Poliomyelitis)	Exclude for at least 14 days from onset. Readmit after receiving medical certificate of recovery.	Not excluded.
Ringworm, scabies, pediculosis (head lice)	Exclude until the day after appropriate treatment has commenced.	Not excluded.
Rubella (German measles)	Exclude until fully recovered or at least four days after onset of rash.	Not excluded.
Severe Acute Respiratory Syndrome (SARS)	Exclude until medical certificate of recovery is produced.	Not excluded unless considered necessary by the Chief Health Officer.
Shiga toxin or Verotoxin producing Escherichia coli (STEC or VTEC)	Exclude if required by the Chief Health Officer and only for the period specified by the Chief Health Officer	Not excluded.
Streptococcal infection (including scarlet fever)	Exclude until the child has received antibiotic treatment for at least 24 hours and the child feels well.	Not excluded.
Tuberculosis (Excluding latent tuberculosis)	Exclude until receipt of medical certificate from the treating physician that the child is not considered to be infectious.	Not excluded.

Typhoid fever (including paratyphoid fevers)	Exclude until approval to return has been given by the Chief Health Officer.	Not excluded unless considered necessary by the Chief Health Officer.
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## HEAD LICE

If your child has head lice, they are unable to attend kinder until treatment has started. Once you have treated your child they may return to kinder while the treatment continues. Head lice are spread by head to head contact with someone who already has head lice. Look on your child for sores from scratching, itchy scalp, pale white specks stuck to the base of the hair (eggs) and dark lice. Treat lice by going to a Pharmacist and asking for a solution or seek alternative Head Lice Treatments available at most Health Stores. Please ensure that you notify the Kindergarten straight away, so that other parents may also check their children and treat as necessary – this helps limit the spread of lice throughout the kinder.

## ILLNESS & EMERGENCY CARE

If a child sustains a minor injury staff will provide first aid as required and record all details, including the treatment given, in the accident, injury and illness book. If the child becomes ill parents will be notified immediately to take the child home. In the interim, every effort will be made to ensure the child is as comfortable as circumstances allow. If at any time parents cannot be contacted, the emergency contact person given by the parents on the enrolment form will be notified to take responsibility for the child's well-being. Medicines will only be administered if they are in their original container and within their use-by date. Parents must provide all necessary details to meet requirements of the medicine book.

In an emergency medical situation or accident, the staff will notify parents/guardians immediately of any serious medical emergency or accident concerning their child and make arrangements for the child to be collected from the service as soon as possible. They will carry out all possible medical assistance for the child, prior to the parent or ambulance arriving. In accordance with regulation 32 of the Children's Services Regulation 1998, staff can remove a child requiring medical, hospital or ambulance care from the premises without the parents/guardian's consent.

Please refer to the Kindergarten *Incident, Injury, Trauma and Illness Policy* for more details.

## IMMUNISATION

The Government's No Jab No Play laws require all children to be age-appropriately immunised before enrolment can be confirmed. Parents/guardians offered tentative places will be asked to provide immunisation documentation from Medicare (Australian Immunity Register) to Taraleigh that shows that their child's immunisations are up to date for their age or that an exemption applies. Confirmation of places is finalised after the documentation has been assessed that the child is up to date or that the child is on a recognised catch-up schedule if they have fallen behind with their vaccinations, or that the child has a medical reason not to be vaccinated or that the child has been assessed as being eligible for a 16 week grace period. Further information on immunisation requirements for enrolment in early childhood services

is available on the State Government's Better Health Channel at [www.betterhealth.vic.gov.au/campaigns/no-jab-no-play](http://www.betterhealth.vic.gov.au/campaigns/no-jab-no-play)

### **ASTHMA, EPILEPSY, DIABETES, ANAPHYLAXIS & OTHER SERIOUS CONDITIONS**

As mentioned previously, documentation from your child's relevant health professionals is required in term 4 in the year before your child is to attend. This is to give teaching staff the required time to prepare for your child's attendance. Our Teachers and assistants are experienced in preparing the required plans and are happy to offer advice. You will be required to attend at least one meeting with teaching staff to discuss your child's needs before the end of term 4 in the year before your child is due to attend. If the required information isn't received in time it may result in your child's start at kinder being delayed in term 1.

### **COVID-19 MANAGEMENT**

Our service operates with a covid safe plan in place which is regularly reviewed in order to stay up to date with the latest health advice. All relevant Department of Education (DET) information is communicated to our families as it comes to hand. Procedures are in place with the Department of Health and Human Services (DHHS) to manage suspected or confirmed cases of COVID-19 at our service.

## *Behaviour & Discipline*

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### **BEHAVIOUR MANAGEMENT POLICY**

All children deserve respect and dignity. The Teacher holds a picture of the child as a three-fold human being in one consisting of body, soul and spirit. The belief of an indwelling soul in a child evokes within adults a reverence and sensitivity for that child's being. It is the responsibility of the parents and Teachers to guide the soul during the early years of earthly life.

*"What matters in a kindergarten is that the children should have a harmonious relation to those who are in charge of them and that these people should behave quite naturally, so that the children are naturally led to imitate them."*

*Rudolf Steiner*

Behaviour management policy includes the reflection on the part of the Teacher on how he/she manages the children. Could we have handled a situation more effectively? What positive strengths can we build on? Have we really thought through the kind of things we want to draw out of the child or allow to unfold in the child to help him/her overcome?

Questions a Teacher will ask himself/herself could include the following:

Why is he/she doing this?; What do I expect of the child?; What do I expect of myself?; What must I do to put it right?; Am I flexible enough?; Do I offer him/her firm guidance and direction?

**Policies:**

The following three principles form the basis from which discipline procedures are determined.

1. Respect for all human beings (including oneself and others)
2. Respect for all living creatures and plants
3. Respect for kindergarten and personal property.

**GUIDELINES FOR PLAYROOM AND PLAYGROUND BEHAVIOUR**

In both the playroom and the playground, we wish to foster respect for other human beings in an atmosphere of peaceful co-operation.

**Procedures:**

1. Creation of rhythm in the day.
2. Being worthy of imitation.
3. Re-direction of children to another activity, i.e. work alongside an adult.
4. Separating by removing children from a situation of conflict.
5. When inside, send the child outside for a break. When outside, send child inside for a break, always in the company of a caring adult
6. Show attention and compassion to a hurt or upset child. The child who has hurt or upset another child should be present to see the consequences of his/her actions. The teacher will encourage the child to say sorry. Verse or song may be used to lighten and heal the situation.
7. Parents will be told of any difficulties at the end of the session. Time can be made for longer discussions if required.
8. Physical restraint may be used when a child's safety is at risk if he/she is endangering another child or attempting to leave the Kindergarten playground. Occasional physical guidance is provided to encourage completion of a task or by request, as we hold a child's hand to guide them along.

**SPECIFIC RULES**

There are simple rules that the children learn to support working together as a group, respecting each other's rights, and looking after our possessions.

**Taraleigh Steiner Kindergarten and Playgroup acknowledges the traditional owners of the land on which we live and work and pay our respects to Elders past, present and future.**

Taraleigh Steiner Kindergarten and Playgroup is committed to providing a safe and supportive environment for Aboriginal and Torres Strait children and their families. The safety and wellbeing of children from all backgrounds and cultures will always be our first priority; it is fundamental to their ability to learn and develop. We are committed to the Child Safe Standards and support our community to uphold these values.

